## **Indiana Department of Education Academic Standards Course Framework**

## **LEADERSHIP DEVELOPMENT IN ACTION PILOT 2013-2014**

Leadership Development in Action is a project-based course in which students integrate higher order thinking, communication, leadership, and management processes to conduct Career and Technical Student Organization (CTSO) leadership projects at the local, state, or national level. Each student will create a vision statement, establish standards and goals, design and implement an action plan and timeline, reflect on their accomplishments, and evaluate results. Authentic, independent application through CTSO student-directed programs or projects, internship, community based study, or in-depth laboratory experience is required. Research and development, interdisciplinary projects, and/or collaboration with postsecondary faculty, community agencies or organizations are appropriate approaches. Membership in an Indiana recognized CTSO is required. Service learning experiences are highly recommended. Achievement of applicable Career and Technical Education (CTE), academic, and employability competencies will be documented through a required student portfolio.

- DOE Code: X119
- Recommended Grade Level: Grade 10 and up
- Recommended Prerequisites: Preparing for College and Careers and a sequence of courses relevant to the student's CTSO, depending on area of concentration; or permission of instructor through an application process.
- Credits: 1 credit per semester, maximum of 6 credits
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

## **Career and Technical Student Organizations (CTSOs)**

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students enrolled in Leadership Development in Action are required to be a member of an Indiana Recognized Career and Technical Student Organization.

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Content Standards			
Domain 1Leadership: Individual Skills			
Core Standard 1 Students will explore individuals skills related to preparing for leadership roles within			
thei	their schools, communities, and future careers.		
	LD-1.1	Analyze and apply decision-making skills through classroom, personal, community, and	
		business and industry (work related) experiences	
	LD-1.2	Analyze the characteristics of successful community, business, and industry leaders	
	LD-1.3	Demonstrate oral, interpersonal, written, and electronic communication and presentation	
		skills and understand how to apply those skills	
	LD-1.4	Apply problem-solving, and critical and creative thinking skills to analyze and predict outcomes of related decisions	
	LD-1.5	Practice self-advocacy skills to achieve planned, individual goals	
	LD-1.6	Conduct self in a professional manner in practical career applications, organizational	
		forums, and decision-making bodies.	
Domain 2Leadership: Teamwork Skills			
Core Standard 2 Students will apply teamwork skills related to preparing for leadership roles within their			
schools, communities, and future careers.			
	LD-2.1	Communicate, participate, and advocate effectively in pairs, small groups, teams, and large	
		groups in order to reach common goals	
	LD-2.2	Demonstrate techniques for conflict resolution and challenge management	
	LD-2.3	Analyze the complex responsibilities of leader and follower roles and demonstrate the	
		ability to both lead and follow	
	LD-2.4	Demonstrate understanding and acceptance of personal, social and work related	
		responsibilities	
	LD-2.5	Demonstrate a working knowledge of parliamentary procedure	
	LD-2.6	Use knowledge, build interest, guide and influence decisions; organize efforts: and involve	
		members of a group to assure that a pre-planned group activity is completed	
	LD-2.7	Train others to follow established rules and expectations, rationale, and understand	
		consequences	
	LD-2.8	Incorporate and utilize the principles of group dynamics in a variety of settings	
Domain 3Leadership: Community and Career Skills			
Core Standard 3 Students will utilize community and career leadership skills in an organizational setting.			
	LD-3.1	Analyze the roles and responsibilities of citizenship	
	LD-3.2	Demonstrate social responsibility in personal, family, community, and business and industry	
		settings	
	LD-3.3	Participate in and evaluate community service and service learning activities	
	LD-3.4	Exhibit the organizational skills necessary to be a successful leader and citizen	
	LD-3.5	Understand and utilize organizational systems to advocate for issues on local, state, and	
		international levels	
	LD-3.6	Describe the importance of and utilize the components and structure of community based	
		organizations	
	LD-3.7	Participate in the development of a program of work or strategic plan to implement the	
		organization's goals	